# IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

#### Fall Enrollment 2024-25

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Overview

#### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <a href="https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions">https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions</a>.

#### Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

#### Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

#### Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

https://surveys.nces.ed.gov/ipeds/survey/print

User ID: 88G2401

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	RADUATE AND GRADUATE FIELDS
✓	13.0000 Education
	14.0000 Engineering
	26.0000 Biological and Biomedical Sciences
	27.0000 Mathematics
	40.0000 Physical Sciences
<b>V</b>	52.0000 Business, Management, Marketing, and Related Support Services
GRADUA	TE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	<b>1</b> 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	y use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should ntext notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out .

Part A - Fall Enrollment for Full-Time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u> </u>	egree/certificate	seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	240	17	790	1,047	42	1,089
Hispanic/Latino	465	38	1,050	1,553	4	1,557
American Indian or Alaska Native	5	0	5	10	0	10
<u>Asian</u>	628	22	1,386	2,036	0	2,036
Black or African American	173	22	465	660	11	671
Native Hawaiian or Other Pacific Islander	2	0	3	5	0	5
White	2,907	225	8,900	12,032	11	12,043
Two or more races	237	19	740	996	0	996
Race and ethnicity unknown	60	1	95	156	0	156
Total men	4,717	344	13,434	18,495	68	18,563
Total men prior year	4,616	345	12,936	17,897	62	17,959

#### Women

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		1	Degree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	142	9	487	638	33	671
Hispanic/Latino	466	25	1,165	1,656	7	1,663
American Indian or Alaska Native	7	2	4	13	0	13
Asian	607	12	1,342	1,961	1	1,962
Black or African American	295	20	644	959	2	961
Native Hawaiian or Other Pacific Islander	1	0	6	7	0	7
<u>White</u>	3,023	176	8,914	12,113	9	12,122
Two or more races	291	21	759	1,071	0	1,071
Race and ethnicity unknown	41	0	53	94	0	94
Total women	4,873	265	13,374	18,512	52	18,564
Total women prior year	4,904	278	12,675	17,857	55	17,912
Grand total (men+women)	9,590	609	26,808	37,007	120	37,127
Grand total (men+women) prior year	9,520	623	25,611	35,754	117	35,871

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	2	2	0	2
<u>Hispanic/Latino</u>	8	1	14	23	0	23
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	1	3	6	0	6
Black or African American	5	1	9	15	0	15
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	42	4	152	198	0	198
Two or more races	2	0	12	14	0	14
Race and ethnicity unknown	0	0	0	0	0	0
Total men	59	7	192	258	0	258

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	6	6	0	6
Hispanic/Latino	23	1	68	92	0	92
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	8	0	15	23	0	23
Black or African American	9	2	34	45	0	45
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
<u>White</u>	189	20	675	884	0	884
Two or more races	18	2	46	66	0	66
Race and ethnicity unknown	2	0	2	4	0	4
Total women	249	25	847	1,121	0	1,121
0 11.17	000		1 000	4 070		4.070
Grand total (men+women)	308	32	1,039	1,379	0	1,379
Grand total (men+women) 2022-23	301	36	1,010	1,347		1,347

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	11	11	0	11
<u>Hispanic/Latino</u>	8	1	15	24	0	24
American Indian or Alaska Native	0	0	0	0	0	0
Asian	5	0	3	8	0	8
Black or African American	5	0	3	8	0	8
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	27	2	49	78	0	78
Two or more races	3	0	2	5	0	5
Race and ethnicity unknown	0	0	0	0	0	0
Total men	48	3	83	134	0	134

#### Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	
Hispanic/Latino	2	0	4	6	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	2	0	4	6	0	
Black or African American	1	0	6	7	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	7	0	11	18	0	1
Two or more races	1	0	4	5	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	13	0	30	43	0	4
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Grand total (men+women)	61	3	113	177	0	17
Grand total (men+women) 2022-23	46	4	118	168		16

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	4	0	15	19	0	19
<u>Hispanic/Latino</u>	24	0	70	94	0	94
American Indian or Alaska Native	0	0	0	0	0	0
Asian	38	6	98	142	0	142
Black or African American	15	0	40	55	0	55
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
<u>White</u>	158	16	402	576	0	576
Two or more races	13	3	60	76	0	76
Race and ethnicity unknown	0	0	5	5	0	5
Total men	252	25	691	968	0	968

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	6	0	24	30	0	30
Hispanic/Latino	72	0	153	225	0	225
American Indian or Alaska Native	1	0	1	2	0	2
<u>Asian</u>	72	2	190	264	0	264
Black or African American	68	1	99	168	0	168
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	1
<u>White</u>	369	16	1,001	1,386	0	1,386
Two or more races	41	1	108	150	0	150
Race and ethnicity unknown	2	0	3	5	0	5
Total women	631	20	1,580	2,231	0	2,231
0 11.17	000		0.074	0.400		0.400
Grand total (men+women)	883	45	2,271	3,199	0	3,199
Grand total (men+women) 2022-23	885	54	2,208	3,147		3,147

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	12	13	0	13
<u>Hispanic/Latino</u>	1	1	2	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	2	0	3	5	0	5
Black or African American	2	0	1	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	9	2	35	46	0	46
Two or more races	1	0	3	4	0	4
Race/ethnicity unknown	0	0	0	0	0	0
Total men	16	3	56	75	0	75

#### Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	4	4	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	1	1	3	5	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	4	0	16	20	0	2
Two or more races	1	0	3	4	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	6	1	27	34	0	3
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Grand total (men+women)	22	4	83	109	0	109
Grand total (men+women) 2022-23	29	3	89	121		12

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	2	3	0	3
<u>Hispanic/Latino</u>	6	1	4	11	0	11
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	5	5	0	5
Black or African American	2	0	2	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	33	5	81	119	0	119
Two or more races	3	0	9	12	0	12
Race/ethnicity unknown	1	0	0	1	0	1
Total men	46	6	103	155	0	155

#### Women

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			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	C
Hispanic/Latino	5	0	13	18	0	18
American Indian or Alaska Native	0	0	0	0	0	(
Asian	5	0	11	16	0	16
Black or African American	6	1	5	12	0	1:
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	30	0	62	92	0	9:
Two or more races	0	0	16	16	0	16
Race/ethnicity unknown	0	0	0	0	0	(
Total women	46	1	107	154	0	154
Grand total (men+women)	92	7	210	309	0	309
Grand total (men+women) 2022-23	89	8	238	335	-	335

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$ 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	189	9	341	539	0	539
<u>Hispanic/Latino</u>	261	11	333	605	0	605
American Indian or Alaska Native	3	0	3	6	0	6
Asian	519	10	874	1,403	0	1,403
Black or African American	53	4	50	107	0	107
Native Hawaiian or Other Pacific Islander	1	0	0	1	0	1
<u>White</u>	1,651	60	3,623	5,334	0	5,334
Two or more races	136	2	297	435	0	435
Race/ethnicity unknown	51	1	41	93	0	93
Total men	2,864	97	5,562	8,523	0	8,523

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			Degree/certifica	ite-seeking	Non-degree/ non-certificate-seeking <u>u</u>	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident	94	4	219	317	0	317
Hispanic/Latino	130	6	197	333	0	333
American Indian or Alaska Native	2	0	0	2	0	2
Asian	394	2	703	1,099	0	1,099
Black or African American	37	1	42	80	0	80
Native Hawaiian or Other Pacific Islander	1	0	1	2	0	2
<u>White</u>	857	20	1,776	2,653	0	2,653
Two or more races	74	4	137	215	0	215
Race/ethnicity unknown	22	0	13	35	0	35
Total women	1,611	37	3,088	4,736	0	4,736
Grand total (men+women)	4,475	134	8,650	13,259	0	13,259
Grand total (men+women) 2022-23	4,404	127	8,106	12,637		12,637

Part A - Fall Enrollment for Part-time Undergraduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

		<u>D</u>	egree/certificate-	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	21	21	4	25
<u>Hispanic/Latino</u>	1	0	29	30	9	39
American Indian or Alaska Native	0	0	1	1	0	1
Asian	1	0	44	45	5	50
Black or African American	3	1	28	32	7	39
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	3	3	276	282	51	333
Two or more races	2	0	22	24	3	27
Race and ethnicity unknown	0	0	1	1	4	5
Total men	10	4	422	436	83	519
Total men prior year	20	10	444	474	59	533

#### Women

vomen						
		<u>1</u>	egree/certificate	-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	1	10	12	8	20
Hispanic/Latino	0	1	25	26	10	36
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	35	35	6	41
Black or African American	2	2	17	21	4	25
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	7	10	236	253	44	297
Two or more races	1	0	15	16	5	21
Race and ethnicity unknown	0	0	0	0	7	7
Total women	11	14	338	363	84	447
Total women prior year	10	6	327	343	86	429
Grand total (men+women)	21	18	760	799	167	966
Grand total (men+women) prior year	30	16	771	817	145	962

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	6	6	0	6
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	9	9	0	9

#### Women

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	2	2	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	1	1	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	2	9	11	0	1
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	2	12	14	0	14
Grand total (men+women)	0	2	21	23	0	23
Grand total (men+women) 2022-23	3		35	38		38

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 14.0000 - Engineering

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	1	1	0	1

#### Women

omen						
			Degree/certifica	ate-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	1	1	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	1	1	0	
Grand total (men+women)	0	0	2	2	0	2
Grand total (men+women) 2022-23			2	2		2

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	7	7	0	7
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	24	24	0	24
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	40	40	0	40

#### Women

/omen						
			Degree/certifica	te-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking		undergraduate students
U.S. Nonresident	0	0	1	1	0	
Hispanic/Latino	0	1	4	5	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	6	6	0	
Black or African American	0	1	3	4	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	1	1	31	33	0	3
Two or more races	0	0	1	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	1	3	46	50	0	5
Grand total (men+women)	1	3	86	90	0	9
Grand total (men+women) 2022-23	2	1	66	69		6

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

### Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Enrolled for <u>credit</u>			Degree/certifica	te-seeking	Non-degree/	Total, part-time
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	1	1	0	1
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	3	3	0	3

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	ı
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	ı
White	0	0	1	1	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	1	1	0	
Grand total (men+women)	0	0	4	4	0	
Grand total (men+women) 2022-23	0	1	9	10	0	10

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	te-seeking	Total, Non-degree/ <u>part-time</u>		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident	0	0	1	1	0	1	
<u>Hispanic/Latino</u>	0	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	1	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	0	0	8	8	0	8	
Two or more races	0	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	0	
Total men	0	0	10	10	0	10	

#### Women

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	2	2	0	
Two or more races	0	0	0	0	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	0	0	3	3	0	
Crond total (man turamen)	0	0	13	13	0	1
Grand total (men+women)	0	U			U	
Grand total (men+women) 2022-23			10	10		•

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

			Degree/certifica	ite-seeking	Total, Non-degree/ <u>part-time</u>		
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students	
U.S. Nonresident	0	0	5	5	0	5	
<u>Hispanic/Latino</u>	0	0	4	4	0	4	
American Indian or Alaska Native	0	0	0	0	0	0	
Asian	1	0	15	16	0	16	
Black or African American	0	0	1	1	0	1	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	
<u>White</u>	3	2	30	35	0	35	
Two or more races	0	0	6	6	0	6	
Race and ethnicity unknown	0	0	1	1	0	1	
Total men	4	2	62	68	0	68	

#### Women

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	0	1	0	
Hispanic/Latino	0	0	1	1	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	9	9	0	
Black or African American	1	0	0	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	1	0	11	12	0	
Two or more races	0	0	1	1	0	
Race and ethnicity unknown	0	0	0	0	0	
Total women	3	0	22	25	0	2
O	-		0.4	22		9
Grand total (men+women)	7	2	84	93	0	
Grand total (men+women) 2022-23	12	2	142	156		1

Part A - Fall Enrollment for Undergraduate Students Total

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

<u>Undergraduate</u> Students

#### Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	1,089	25	1,114
<u>Hispanic/Latino</u>	1,557	39	1,596
American Indian or Alaska Native	10	1	11
Asian	2,036	50	2,086
Black or African American	671	39	710
Native Hawaiian or Other Pacific Islander	5	0	5
White	12,043	333	12,376
Two or more races	996	27	1,023
Race and ethnicity unknown	156	5	161
Total men	18,563	519	19,082

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	671	20	691
<u>Hispanic/Latino</u>	1,663	36	1,699
American Indian or Alaska Native	13	0	13
<u>Asian</u>	1,962	41	2,003
Black or African American	961	25	986
Native Hawaiian or Other Pacific Islander	7	0	7
<u>White</u>	12,122	297	12,419
Two or more races	1,071	21	1,092
Race and ethnicity unknown	94	7	101
Total women	18,564	447	19,011
Grand Total (men+women)	37,127	966	38,093

#### Part A - Fall Enrollment for Graduate Students

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

#### **Graduate Students**

#### Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

#### Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,208	481	1,689
<u>Hispanic/Latino</u>	217	110	327
American Indian or Alaska Native	2	1	3
Asian	212	114	326
Black or African American	102	75	177
Native Hawaiian or Other Pacific Islander	1	1	2
White	1,518	943	2,461
Two or more races	113	43	156
Race and ethnicity unknown	35	20	55
Total men	3,408	1,788	5,196
Total men prior year	3,558	1,942	5,500

#### Women

Vomen			
Enrolled for credit	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	1,004	486	1,490
Hispanic/Latino	211	113	324
American Indian or Alaska Native	2	3	5
Asian	196	110	306
Black or African American	133	98	231
Native Hawaiian or Other Pacific Islander	0	1	1
White	1,475	1,087	2,562
Two or more races	104	60	164
Race and ethnicity unknown	41	11	52
Total women	3,166	1,969	5,135
Total women prior year	3,221	1,973	5,194
Grand total (men+women)	6,574	3,757	10,331
Grand total (men+women) prior year	6,779	3,915	10,694

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 -- Education

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	21	16	37
Hispanic/Latino	3	13	16
American Indian or Alaska Native	0	0	0
Asian	4	6	10
Black or African American	6	20	26
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	25	118	143
Two or more races	3	6	9
Race and ethnicity unknown	0	3	3
Total men	62	182	244

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	42	56	98
<u>Hispanic/Latino</u>	13	27	40
American Indian or Alaska Native	0	1	1
Asian	4	16	20
Black or African American	8	43	51
Native Hawaiian or Other Pacific Islander	0	0	0
White	52	331	383
Two or more races	5	21	26
Race and ethnicity unknown	0	4	4
Total women	124	499	623
Grand total (men+women)	186	681	867

Grand total (men+women)	186	681	867
Grand total (men+women) 2022-23	259	718	977

User ID: 88G2401

#### Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 14.0000 -- Engineering

**Graduate students** 

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	32	32	64
Hispanic/Latino	2	1	3
American Indian or Alaska Native	0	0	0
Asian	4	1	5
Black or African American	1	1	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	16	12	28
Two or more races	0	1	1
Race and ethnicity unknown	0	0	0
Total men	55	48	103

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	8	11	19
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	1	1
Native Hawaiian or Other Pacific Islander	0	1	1
<u>White</u>	5	1	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	13	14	27
Grand total (men+women)	68	62	130

Grand total (men+women) 2022-23

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	36	15	51
Hispanic/Latino	5	4	9
American Indian or Alaska Native	0	0	0
Asian	1	3	4
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	34	33	67
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total men	78	58	136

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	48	30	78
<u>Hispanic/Latino</u>	6	8	14
American Indian or Alaska Native	0	0	0
<u>Asian</u>	8	2	10
Black or African American	0	2	2
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	48	44	92
Two or more races	4	1	5
Race and ethnicity unknown	0	0	0
Total women	114	87	201
Grand total (men+women)	192	145	337
Grand total (men+women) 2022-23	218	111	329

CIP CODE: 27.0000 - Mathematics and Statistics

CODE-07 0000

### Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

**Graduate students** 

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	67	21	88
Hispanic/Latino	3	2	5
American Indian or Alaska Native	0	1	1
Asian	14	3	17
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	63	20	83
Two or more races	4	2	6
Race/ethnicity unknown	1	0	1
Total men	154	49	203

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	15	8	23
Hispanic/Latino	2	0	2
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	8	7	15
Two or more races	2	1	3
Race/ethnicity unknown	0	0	0
Total women	28	16	44
Grand total (men+women)	182	65	247
Grand total (men+women) 2022-23	150	128	278

User ID: 88G2401

### Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 - Physical Sciences

#### **Graduate students**

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	75	38	113
Hispanic/Latino	11	6	17
American Indian or Alaska Native	0	0	0
Asian	3	6	9
Black or African American	2	1	3
Native Hawaiian or Other Pacific Islander	0	1	1
White	45	42	87
Two or more races	1	1	2
Race and ethnicity unknown	0	1	1
Total men	137	96	233

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	37	29	66
Hispanic/Latino	5	5	10
American Indian or Alaska Native	0	0	0
Asian	3	2	5
Black or African American	3	1	4
Native Hawaiian or Other Pacific Islander	0	0	0
White	32	37	69
Two or more races	1	0	1
Race and ethnicity unknown	0	0	0
Total women	81	74	155
Grand total (men+women)	218	170	388

Grand total (men+women)	218	170	388
Grand total (men+women) 2022-23	188	182	370

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

#### **Graduate students**

#### Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	169	88	257
Hispanic/Latino	80	31	111
American Indian or Alaska Native	0	0	0
Asian	128	52	180
Black or African American	49	16	65
Native Hawaiian or Other Pacific Islander	1	0	1
White	597	204	801
Two or more races	40	15	55
Race and ethnicity unknown	20	13	33
Total men	1,084	419	1,503

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	111	66	177
<u>Hispanic/Latino</u>	42	14	56
American Indian or Alaska Native	1	0	1
Asian	80	32	112
Black or African American	34	12	46
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	270	101	371
Two or more races	13	6	19
Race and ethnicity unknown	13	4	17
Total women	564	235	799
Grand total (men+women)	1,648	654	2,302

Grand total (men+women)	1,648	654	2,302
Grand total (men+women) 2022-23	1,977	869	2,846

Part A - Fall Enrollment for Graduate Students: CIP CODE:22.0101

## Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 22.0101 -- Law (LL.B., J.D.)

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

#### Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	12	1	13
Hispanic/Latino	23	0	23
American Indian or Alaska Native	0	0	0
Asian	5	0	5
Black or African American	4	0	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	153	2	155
Two or more races	9	0	9
Race and ethnicity unknown	9	0	9
Total men	215	3	218

#### Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
U.S. Nonresident	25	4	29
Hispanic/Latino	28	1	29
American Indian or Alaska Native	0	0	0
Asian	14	0	14
Black or African American	16	1	17
Native Hawaiian or Other Pacific Islander	0	0	0
White	143	0	143
Two or more races	9	0	9
Race and ethnicity unknown	16	0	16
Total women	251	6	257
Grand total (men+women)	466	9	475
Grand total (men+women) 2022-23	528	11	539

User ID: 88G2401

Institution: Indiana University-Bloomington (151351)
Part A - Fall Enrollment - Summary

#### **Fall Enrollment Summary**

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	2,297	506	2,803
<u>Hispanic/Latino</u>	1,774	149	1,923
American Indian or Alaska Native	12	2	14
Asian	2,248	164	2,412
Black or African American	773	114	887
Native Hawaiian or Other Pacific Islander	6	1	7
White	13,561	1,276	14,837
Two or more races	1,109	70	1,179
Race and ethnicity unknown	191	25	216
Total men	21,971	2,307	24,278

#### Women

· · · · · · · · · · · · · · · · · · ·			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1,675	506	2,18
Hispanic/Latino	1,874	149	2,023
American Indian or Alaska Native	15	3	11
Asian	2,158	151	2,309
Black or African American	1,094	123	1,21
Native Hawaiian or Other Pacific Islander	7	1	
White	13,597	1,384	14,98
Two or more races	1,175	81	1,25
Race and ethnicity unknown	135	18	153
Total women	21,730	2,416	24,146
Grand Total (men+women)	43,701	4,723	48,424

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

**Fall Enrollment Summary** 

CIP CODE: 13.0000 -- Education

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	23	16	39
Hispanic/Latino	26	13	39
American Indian or Alaska Native	0	0	0
Asian	10	6	16
Black or African American	21	23	44
Native Hawaiian or Other Pacific Islander	0	0	0
White	223	124	347
Two or more races	17	6	23
Race and ethnicity unknown	0	3	3
Total men	320	191	511

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	48	56	10
<u>Hispanic/Latino</u>	105	29	13
American Indian or Alaska Native	0	1	
Asian	27	17	4
Black or African American	53	43	9
Native Hawaiian or Other Pacific Islander	1	0	
<u>White</u>	936	342	1,27
Two or more races	71	21	9
Race and ethnicity unknown	4	4	
Total women	1,245	513	1,75
Grand Total (men+women)	1,565	704	2,26

Part A - Fall Enrollment - Summary: CIP CODE:14.0000

#### **Fall Enrollment Summary**

CIP CODE: 14.0000 - Engineering

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	43	32	75
Hispanic/Latino	26	1	27
American Indian or Alaska Native	0	0	0
Asian	12	1	13
Black or African American	9	1	10
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	94	13	107
Two or more races	5	1	6
Race and ethnicity unknown	0	0	0
Total men	189	49	238

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	9	11	2
<u>Hispanic/Latino</u>	6	0	
American Indian or Alaska Native	0	0	
Asian	6	0	•
Black or African American	7	1	:
Native Hawaiian or Other Pacific Islander	0	1	
<u>White</u>	23	2	2
Two or more races	5	0	!
Race and ethnicity unknown	0	0	
Total women	56	15	7
Grand Total (men+women)	245	64	30

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

#### **Fall Enrollment Summary**

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	55	16	71
Hispanic/Latino	99	7	106
American Indian or Alaska Native	0	0	0
Asian	143	10	153
Black or African American	56	6	62
Native Hawaiian or Other Pacific Islander	1	0	1
<u>White</u>	610	57	667
Two or more races	77	2	79
Race and ethnicity unknown	5	0	5
Total men	1,046	98	1,144

#### Women

Total full-time students	Total part-time students	Grand total, all students
78	31	109
231	13	244
2	0	2
272	8	280
168	6	174
1	0	•
1,434	77	1,51
154	2	156
5	0	
2,345	137	2,482
3,391	235	3,626
	students  78 231 2 272 168 1 1,434 5 2,345	students         students           78         31           231         13           2         0           272         8           168         6           1         0           1,434         77           154         2           5         0           2,345         137

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

#### **Fall Enrollment Summary**

CIP CODE: 27.0000 - Mathematics and Statistics

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	80	22	102
Hispanic/Latino	7	2	9
American Indian or Alaska Native	0	1	1
Asian	19	3	22
Black or African American	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0
White	109	22	131
Two or more races	8	2	10
Race and ethnicity unknown	1	0	1
Total men	229	52	281

#### Women

Total full-time students	Total part-time students	Grand total, all students
19	8	27
2	0	2
0	0	0
6	0	6
1	0	1
0	0	O
28	8	36
6	1	7
0	0	0
62	17	79
291	69	360
	students  19 2 0 6 1 0 28 6 0 6 0 6 6 0 62	students         students           19         8           2         0           0         0           6         0           1         0           0         0           28         8           6         1           0         0           6         1           0         0           62         17

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

#### **Fall Enrollment Summary**

CIP CODE: 40.0000 -- Physical Sciences

#### Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	78	39	117
Hispanic/Latino	22	6	28
American Indian or Alaska Native	0	0	0
Asian	8	6	14
Black or African American	6	2	8
Native Hawaiian or Other Pacific Islander	0	1	1
White	164	50	214
Two or more races	13	1	14
Race and ethnicity unknown	1	1	2
Total men	292	106	398

#### Women

women				
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
U.S. Nonresident	37	29	66	
Hispanic/Latino	23	5	28	
American Indian or Alaska Native	0	0	0	
Asian	19	3	22	
Black or African American	15	1	16	
Native Hawaiian or Other Pacific Islander	0	0	0	
<u>White</u>	124	39	163	
Two or more races	17	0	17	
Race and ethnicity unknown	0	0	0	
Total women	235	77	312	
Grand Total (men+women)	527	183	710	

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

#### **Fall Enrollment Summary**

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

#### Men

e.			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	708	93	801
Hispanic/Latino	685	35	720
American Indian or Alaska Native	6	0	6
<u>Asian</u>	1,531	68	1,599
Black or African American	156	17	173
Native Hawaiian or Other Pacific Islander	2	0	2
White	5,931	239	6,170
Two or more races	475	21	496
Race and ethnicity unknown	113	14	127
Total men	9,607	487	10,094

#### Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students	
U.S. Nonresident	428	67	495	
Hispanic/Latino	375	15	390	
American Indian or Alaska Native	3	0	3	
Asian	1,179	41	1,220	
Black or African American	114	13	127	
Native Hawaiian or Other Pacific Islander	2	0	2	
White	2,923	113	3,036	
Two or more races	228	7	235	
Race and ethnicity unknown	48	4	52	
Total women	5,300	260	5,560	
Grand Total (men+women)	14,907	747	15,654	

User ID: 88G2401

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

#### Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- · The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Under	rgraduate students:
0	No, my institution is not able to report another gender (do not report)
0	No, some cells will have a value of less than 5 students (do not report)
•	Yes
0	and the state of t

Graduate students:

0	No, my	instit	ution	is not	able t	o repor	t another	gender	(do not	report)

O No, some cells will have a value of less than 5 students (do not report)

Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students  Undergraduate students  Graduate students  Current Year  Prior year  Current Year  Prior year			
				udents
				Prior year
Grand total	38,093	36,833	10,331	10,694
Gender unknown (i.e., gender information is not known or not collected).	32	8	16	7
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	107	22	37	17
Total of Gender unknown + Another gender	139	30	53	24
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	37,954	36,803	10,278	10,670

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigative all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by structure accordingly.	• •

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

	<u>Underg</u>	<u>Undergraduate</u> Students <u>Degree/certificate-seeking</u> Non-degree/non-certificate-seeking			
	Degree/certificate-seeking				
1 Enrolled exclusively in distance education courses	189	36	3,024		
Enrolled in at least one but not all distance education courses	16,791	45	1,109		
Not enrolled in any distance education courses	20,826	206	6,198		
Total (Carried forward from part A)	37,806	287	10,331		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you shot write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell carronyms).					

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

of those students exclusively enrolled in distance education courses, report the number that are.						
	<u>Undergi</u>	<u>Undergraduate</u> Students				
]		Degree/certificate-seeking	Non-degree/non-certificate-seeking	<u>Graduate Students</u>		
Located in	IN	161	26	962		
Located in the U.S. but not in	IN	26	10	1,886		
Located in the U.S. but state/jurisdiction unknown	1	0	1			
Located outside the U.S.		0	0	173		
Location unknown/unreported	1	0	2			
Total students exclusively enrolled in distance education (Carried forward from	189	36	3,024			

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are <b>optional</b> this year.		
Age	Full-time Underg	raduate Students
Age	Men	Women
Under 18	248	332
18-19	8,403	9,035
20-21	8,369	8,268
22-24	1,361	838
25-29	129	49
30-34	35	24
35-39	8	9
40-49	7	8
50-64	3	1
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	18,563	18,564

User ID: 88G2401

# Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are **ontional** this year

NOTE: These data are <b>optional</b> this year.			
Ago	Part-time Underg	iduate Students	
Age	Men	Women	
Under 18	14	14	
18-19	43	46	
20-21	166	147	
22-24	189	140	
25-29	56	37	
30-34	17	23	
35-39	7	8	
40-49	13	18	
50-64	11	8	
65 and over	3	6	
Age unknown/unreported	0	0	
Total part-time undergraduate students (Carried forward from part A)	519	447	

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE: These data are optional this year.

NOTE. These data are <b>optional</b> this year.		
Age	Full-time Grad	luate Students
Age	Men	Women
Under 18	0	0
18-19	0	2
20-21	166	119
22-24	1,270	1,417
25-29	1,074	989
30-34	481	330
35-39	224	144
40-49	176	140
50-64	15	24
65 and over	2	1
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	3,408	3,166

User ID: 88G2401

## Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

## Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

NOTE: These data are optional this year.

NOTE: These data are <b>optional</b> this year.				
Age	Part-time Grad	Part-time Graduate Students		
, gc	Men	Women		
Under 18	0	0		
18-19	0	0		
20-21	5	3		
22-24	175	170		
25-29	515	576		
30-34	436	490		
35-39	282	269		
40-49	273	328		
50-64	87	124		
65 and over	15	9		
Age unknown/unreported	0	0		
Total part-time graduate students (Carried forward from part A)	1,788	1,969		

User ID: 88G2401

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part	rt A) enroll within 12 months of graduating high school or receiving their GED?
--	---

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\bullet \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studies acronyms).	• •

Part C - Residence of First-time Undergraduates 1

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	8	8
Alaska	02	1	1
Arizona	04	26	26
Arkansas	05	7	7
California	06	381	375
Colorado	08	60	59
Connecticut	09	121	120
Delaware	10	4	4
District of Columbia	11	7	7
Florida	12	129	127
Georgia	13	73	72
Hawaii	15	1	1
Idaho	16	3	3
Illinois	17	862	853
Indiana	18	5,244	5,155
lowa	19	5	5
Kansas	20	21	20
Kentucky	21	50	50
Louisiana	22	8	8
Maine	23	5	5

Part C - Residence of First-time Undergraduates 2

### Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	92	89
Massachusetts	25	132	131
Michigan	26	151	148
Minnesota	27	93	92
Mississippi	28	1	1
Missouri	29	101	97
Montana	30	2	2
Nebraska	31	2	2
Nevada	32	8	6
New Hampshire	33	9	9
New Jersey	34	456	454
New Mexico	35	0	0
New York	36	294	285
North Carolina	37	56	53
North Dakota	38	1	1
Ohio	39	150	149
Oklahoma	40	2	2
Oregon	41	8	8
Pennsylvania	42	81	80
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

#### Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	7	7
South Dakota	46	1	1
Tennessee	47	70	67
Texas	48	234	232
Utah	49	4	4
Vermont	50	1	1
Virginia	51	125	121
Washington	53	40	39
West Virginia	54	4	4
Wisconsin	55	44	44
Wyoming	56	1	1
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	1	1
Foreign Countries	90	383	314
Residence unknown/unreported	98	41	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		9,611	9,351

🗊 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat	or website. Therefore, you should
write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu	dents and parents (e.g., spell out
acronyms).	

# Part D - Total Undergraduate Entering Class

## Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u> )	9,590
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	9,611
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	627
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	287
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	204
D6	Total entering students at the undergraduate level  Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	10,442
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	92

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

#### Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2022 cohort)
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	9,520	9,708
E2a Exclusions from the Fall 2023 cohort	2	2
E2b Inclusion to the Fall 2023 cohort	0	0
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	9,518	9,706
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	8,667	8,789
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	91 %	91 %

The notes below provide context for the data	way be reported above and we	who posted on the Callege Newigester website
The notes below provide context for the data	i you ve reported above and <b>ma</b>	y be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Į	Not Applicable
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User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

#### Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	30	27
E7a Exclusions from the Fall 2023 cohort	0	0
E7b Inclusions to the Fall 2023 cohort	0	0
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	30	27
E9 Students from Fall 2023 cohort <b>still enrolled</b> as of Fall 2024 + students from Fall 2023 cohort who <b>completed their bachelor's degree</b> as of Fall 2024	19	22
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	<b>☑</b> 63 %	81 %

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.  Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).				
Not Applicable	*			

User ID: 88G2401

Part F - Student-to-Faculty Ratio

#### Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator. Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio Student-to-faculty ratio 18 to 1 Student-to-faculty ratio prior year 18 to 1 🚯 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

**Entering Data** 

1.00 hours

hours

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

Revising and Locking Data

0.50 hours

hours

#### Prepared by

#### Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.

Collecting Data Needed

1.00 hours

hours

- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

Staff member

Your office

Other offices

This survey component was prepared by:						
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	•	Other	
Nam	e: Joseph Geglio					
Ema	il: [jgeglio@iu.edu					
How many staff from y	our institution only were involved in the data	collection and reporting pro	ocess of this survey component?			
2.0	Number of Staff (including yourself)					
	How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  Exclude the hours spent collecting data for state and other reporting purposes.					
01-11	Oallandia a Data Nasadad	Revising Data	o Match		Destrict and Leading Date	

IPEDS Requirements

1.00 hours

hours

Institution: Indiana University-Bloomington (151351)

User ID: 88G2401

#### Summary

#### **Fall Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or <a href="mailto:ipedshelp@rti.org">ipedshelp@rti.org</a>.

	Student Enrollment	
Total enrollment		48,424
	Undergraduate enrollment	38,093
	Graduate enrollment	10,331
Student-to-faculty r	Student-to-faculty ratio	

Student Character	eristics (All Students)
Percent of all students who are female (%)	50
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is no	t collected for U.S. Nonresidents.
U.S. Resident (%)	90
American Indian or Alaska Native (%)	C
Asian (%)	10
Black or African American (%)	4
Hispanic/Latino (%)	8
Native Hawaiian or Pacific Islander (%)	C
White (%)	62
Two or More Races (%)	5
Race and ethnicity unknown (%)	1
U.S. Nonresident (%)	

	Undergraduate Student Characteristics	
Percent of al	I students who are female (%)	50
Percent of ur	ndergraduates who are full-time (%)	97
Percent of ur	ndergraduates who are transfer-in (%)	2
Percent of ur	ndergraduates who are enrolled exclusively in distance education courses (%)	1
Percent of al	students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	t (%)	95
	American Indian or Alaska Native (%)	0
	Asian (%)	11
	Black or African American (%)	4
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	65
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	1
U .S. Nonresi	ident (%)	5

1/25, 9:49 AM IPEDS Data Collection System		
Percent of undergra	iduate students by age:	
	24 and under (%)	99
	25 and over (%)	1
	Age unknown (%)	0
Percent of first-time	e degree/certificate seeking students by residence:	
	In state (%)	55
	Out-of-state (%)	41
	Foreign countries (%)	4
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time b	bachelor's seeking student fall-to-fall retention rate (%)	91
First-time, part-time	bachelor's seeking student fall-to-fall retention rate (%)	63
Graduation rate coh	ort as percent of total entering students (%)	92
	Graduate Student Characteristics	
Percent of graduate	e students who are female (%)	50
Percent of graduate	e students who are full-time (%)	64
Percent of graduate	students who are enrolled exclusively in distance education courses (%)	29
Percent of graduate	e students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		69
	American Indian or Alaska Native (%)	0
	Asian (%)	6
	Black or African American (%)	4
	Hispanic/Latino (%)	6
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	49
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	1

User ID: 88G2401

# Edit Report

# Fall Enrollment

Source	Description	Severity	Resolved	Options		
Screen: Part A	Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories					
Upload File	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes			
Reason	Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information Sy existing students continuing to take advantage of this recently added functionality in SIS.	stem (SIS). The in	crease is mo	st likely due to new and		
Upload File	The number of undergraduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6843)	Explanation	Yes			
Reason	Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information System (SIS). The increase is most likely due to new and existing students continuing to take advantage of this recently added functionality in SIS.					
Upload File	The number of graduate students - Another gender is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6845)	Explanation	Yes			
Reason	Only since 2023 have students been able to enter their preferred gender identity in IU's Student Information System (SIS). The increase is most likely due to new and existing students continuing to take advantage of this recently added functionality in SIS.					
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)						
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes			
Reason	This error is likely due to variance of relatively low headcounts.					